

Year 1

Hi all,

It has come to the time to do a reflection of our failure in the making videos we took over the summer. I uploaded each person's camp videos to your private Sibme huddle. Some of them are quite long, some of them have only video and no audio, and some of them are choppy. That's okay! All are useful, whether we talk about body language, words, expressions, materials chosen, room setup, or a combination of several of these or other variables. We have hours of videos so it's just our job to pare them down and find what I am calling "failure-juicy" videos. I'm asking everyone to bring 1-2 "failure-juicy" videos to our meeting that are no shorter than 30 seconds and no longer than 2-5 minutes.

Using Sibme to choose your clip:

Sibme allows you to watch the videos while simultaneously marking the video at certain time markers (see below). I encourage using these when choosing your clip!

1. Watch video through, making notes with the tools provided.
2. Review your notes to find a "failure-juicy" video.
3. Choose 1-2 video clips to share at our reflection (30 seconds to 2-5 minutes)
4. Crop the video using the crop tool (please leave your notes in for the grant team and for discussion!)

What a "failure-juicy" video could look or feel like:

A failure-juicy video should show things we are PROUD we did as educators AND moments we would change.

What a "failure-juicy" video could look or feel like:

- a moment that has good interactions but faulty set up/materials
- a moment that gives you a cringey-feeling or discomfort with the way something happened
- a moment where you see or hear something about the facilitation you would have changed, but maybe not the whole interaction
- a moment where the materials you used were hindering in some way to the participant or the educator
- a moment when the facilitation wording that was chosen was not understood by the participant
- a moment when the body language, tone, or expression of the educator or the facilitator was disencouraging
- a moment where the space could be set up differently to enhance the experience
- a moment when the educator or the participant left the interaction feeling dissatisfied/discouraged
- something else!

I set our review meeting for Tuesday, October 5th at 2pm. During this meeting, we will watch the clip(s) you have chosen as a team and then we will reflect on it together. These are some (but not all!) questions we may talk about.

- What did you do well? Were you proud of any moments?
- What were the moments you cringed or thought "I could do better"?
- Looking back, how did you feel the interaction went as a whole?
- What is your body language saying? Does it match your words?
- How do you feel like the other person in the interaction felt like the interaction went?
- What is one thing you would like to take with you to continue doing in the future?
- What is one action step you want to take in your next program? (Ex: I want to touch the project less, giving the other person more agency to tinker and iterate).

What this meeting aims to accomplish:

- To look at failure as a construct and how educators engage when a failure moment happens
- To talk as a team about our approach to failure moments, whether they are felt internally or externally by ourselves or others
- To give ourselves and our peers empathy and compassion- to lend understanding to ourselves and one another in those failure moments and create constructive solutions for encountering a similar failure moment in the future (we all have failure moments)

What this meeting is not:

- A personal critique or performance review
- A trial where you must defend yourself or your actions, or blame another person for their choices/actions
- A place for judgment
- A place of bashing oneself

I think watching oneself on camera is never a fun experience BUT I think the work we're doing is SO beneficial for the educator community and will have a BIG impact on how kids and adults navigate frustration. Any thoughts? Questions?

Year 2

Hi all,

It has come to the time to do a reflection of our failure in the making videos we took over the summer. I uploaded each person's camp videos to your private Sibme huddle. For our meeting next week (Wednesday, August 17th- 1-2) please prepare 1-2 "failure-juicy" videos that are no shorter than 30 seconds and no longer than 5 minutes.

First, what does "failure-juicy" mean?

A failure-juicy video should show things we are PROUD we did as educators AND moments we would change.

What a "failure-juicy" video could look or feel like:

- a moment that has good interactions but faulty set up/materials
- a moment that gives you a cringey-feeling or discomfort with the way something happened
- a moment where you see or hear something about the facilitation you would have changed, but maybe not the whole interaction
- a moment where the materials you used were hindering in some way to the participant or the educator
- a moment when the facilitation wording that was chosen was not understood by the participant
- a moment when the body language, tone, or expression of the educator or the facilitator was discouraging
- a moment where the space could be set up differently to enhance the experience
- a moment when the educator or the participant left the interaction feeling dissatisfied/discouraged
- something else!

Second, what will this meeting look like?

Agenda

During this meeting, we will have food and amazeum-friendly beverages and we'll watch the clip(s) you have chosen as a team. Each person sharing their video(s) will reflect first and then the team will chime in with thoughts. In the end, we'd like each person to come away with one challenge for themselves that reflects the conversation of the group- something they'd like to try to implement over the next year to better handle failure moments in the future. For example, last year mine was to talk more slowly. The goal is for us to thoughtfully and caringly encourage each other to be the best educators we can be!

How to prepare the clip before the meeting:

Sibme allows you to watch the videos while simultaneously marking the video at certain time markers (see below). I encourage using these when choosing your clip!

1. Watch video through, making notes with the tools provided.
2. Review your notes to find a "failure-juicy" video.
3. Choose 1-2 video clips to share at our reflection (30 seconds to 5 minutes)
4. Crop the video using the crop tool (please leave your notes in for the grant team and for discussion!)

What this meeting aims to accomplish:

- To watch ourselves and collect accomplishments and whoopsie moments
- To talk about our internal and external experience during the failure juicy moment
- To find an actionable goal for ourselves as educators
- To give ourselves and our peers empathy and compassion- to lend understanding to ourselves and one another in those failure moments and create constructive solutions for encountering a similar failure moment in the future (we all have failure moments)

What this meeting is not:

- A personal critique or performance review
- A trial where you must defend yourself or your actions, or blame another person for their choices/actions
- A place for judgment
- A place of bashing oneself

I think watching oneself on camera is never a fun experience BUT it can also be fun, enlightening, and sometimes silly! The work we're doing with this grant is SO relevant/relatable and beneficial for the educator community and will have a BIG impact on how kids and adults navigate frustration.

Any thoughts? Questions?



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