

FIM Orientation- Round 2

Leads: [REDACTED]

Participants: [REDACTED]

Workshop 1: Ground Work (1.5 hours) - April 5th- Amber/Alice/Adam join this call

Focus: Introduce Project, How Do Individuals View Failure

- What is the FIM grant- Amber/Alice/Adam
- What is failure?
 - Quiz- brainstorming- word cloud
 - Would you rather (failure edition)
 - 1 big failure vs. 10 mini failures- small failure publicly or big failure privately- ask for help vs tinker vs find a resource vs make a change, etc.
- What did Round 1 look like
 - Example video without us reflecting with a quick talk through of what our process was
 - Types of failure we're looking at
 - Program failures, educator failures, child failures (chart that keeps these moments separate to quickly organize when reflecting)- use this in beginning practice and in the end
- What we want to accomplish in round 2 and basic timeline of how it will go
- The tools we use- Sibme, tablets, wireless mics (Brief- we'll talk more about this in later workshop)
- Empathy
 - Empathy activity like we did at MIA
 - Why is empathy important as an educator?
- End goals of grant and why it will be helpful to us and other educators

Homework: bring an agenda for an upcoming program to our next workshop

Workshop 2: Failure Deep Dive (2 hours) - April 12th

Focus: How Educators Handle Failure/ Possible Failure Moments

- Healthy, Band Aid, Surgery Game: a look at personal and professional failure moments
- Recognizing Failure in ourselves and others (Ted Talk?)
 - How do we want to be treated when we fail? What are things we say to ourselves or things we would like to hear or see others do when we fail?
- [Failure Scenarios](#) role play
- How do we foresee failure moments in programming?
 - Use connection cards (MIA)
 - I connect with you/what you said because...
- What are we looking for during prep? During facilitation? During an activity? During environment setup?
- [Refer to Alice's Big List](#)
 - Techniques for dealing with failure
- Break into groups and look through agendas- split up tinkering/drop in, camps, PD/school groups
 - Strategize ways of preparing for failure moments

Workshop 3: Practice Feedback (1.5 hours)- April 19th

Focus: Reflecting on Failure Moments

- Failure Activity- pipe cleaner building challenge
- What failure moments feel like vs. what they look like
- How to give helpful feedback
- Reflect on videos of round 1 and do mock feedback/conversation

- Be sure to use the graph to distinguish educator failure, child failure, and program failure

Workshop 4: Game Plan, Practice Filming, Reflection Process- April 26th

Focus: Filming and Reflection Logistics

- Game Plan for Filming
-  is point person for making sure filming is happening and that people feel supported
 - Action Items for each person
 - Where to find equipment
 - Record on Sibme so that it auto-uploads when the video is finished
 - How to record thoughts after filming so you don't forget for the reflection workshop
 - Voice Recordings, Journal Entry, Phone Note
 - Timeline

Filming- May- July

Deadline- August 1st

Films- 20-45 minutes

****clearly articulating to campers/guests what we are working on (problem solving, failure, etc.)- common language during camp that is articulated clearly ("getting unstuck" as a ground rule?)**

Meg comes in at the end of the filming day to ask a short series of questions to reflect that day- post it note at the end of the day for educators to record thoughts

Every two weeks to have check ins- talk about failure, how filming is going, tech, etc.

Checkpoint 1: May 31st

Checkpoint 2: June 21st

Checkpoint 3: July 12th

Homework: Everyone chooses 2 clips from (one of educator failure moment, one of child failure moment) to share out failure rich moments. Options of who is choosing clips (you can choose both, choose one and have another person to choose one, or choose one out of the hat). Reflect on Sibme and be prepared to share out at

Prompts to consider about clips and be ready to address in Failure Party:

What did you notice about your own teaching?

Why did you pick this clip to share?

What might be at the root of the learner's struggle?

What did you... What could you have done...?

Who are we looking at?

-program design, educator, or child

Workshop 5. [Fill out video reflection sheet](#) and bring with you to Failure Party.

Workshop 5: Failure Party!- Reflection-Tuesday, August 16th

Focus: Reflecting/Collecting Data/Takeaways

- Round Robin sharing of failure videos
- Educator shares thoughts first, then group reflects

(we all bring a pinterest fail food?)