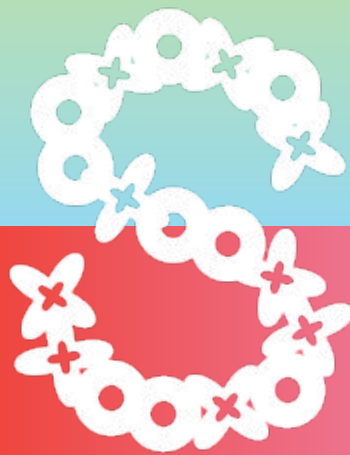
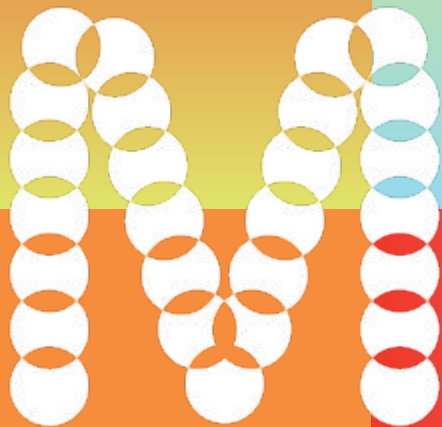


TM

Failure in Making



1945 SE Water Avenue Portland Oregon 97214

What Failure means to us...

Early inspiration thoughts

- “Let’s just try it!”
- “What’s the trickiest part of that” // “that’s really tricky”
- “Where did you get stuck, how did you get unstuck”

Professional Development sequence

The Plan

Training Timeline:

1. FiM PD#1– (June 6th)
2. REVEAL- Family context–(June 8th)
3. Technology Training – (June 13)
4. FiM PD#2 (June 15)
5. Reflecting on Practice (June 22)
6. FiM PD #3 (after filming starts– June 29)
7. First video share/review session: July 6?

Filming window: June 26 – July 21

- Sci Ed II facilitate/review video Tues or Weds
- Full team video review on Thursdays

Facilitation Content and Location

- Cardboard Creations for all filming
- Guided build area will rotate themes and be the focus for recording

The Reality

Training Timeline:

1. **Project kick-off – May 30**
2. **FiM PD#1– June 6**
- ~~3. REVEAL- Family context–~~
4. **FiM PD #2 – June 13**
5. **FiM PD #3 – June 20**
6. **Technology Training – June 21**
- ~~7. Reflecting on Practice (June 22)~~
8. **First video share/review session – June 29**

Filming window: June 26 – July 21

- **Sci Ed II facilitate/review video Tues or Weds**
- **Full team video review on Thursdays**

Facilitation Content and Location

- Cardboard Creations for all filming
- Guided build area will have one ongoing theme and be the focus for recording

Staff Reflections and impact on work

The thing that I notice has changed in me most is my level of meta-cognition, so I would say that definitely has been the most significant impact.

This was caused by the careful analysis of each moment that was chosen, and the opportunities to reflect on each of the analyses. If we didn't analyze and reflect like we did, I am confident that I wouldn't be so critical about my choices as I am now that it is over.

I was able to think critically about my actions. Normally I just go about my day and take things as they come without really thinking too hard about them. Now, when I facilitate, I constantly am checking in with myself about the effect of my actions and strategies. In other words, I am significantly more meta-aware.

The most impactful piece of Failure in the Making for me was practicing reflection and being able to analyze and revisit interactions during key failure moments.

It felt vulnerable and sometimes uncomfortable to share my teaching with my colleagues, but I felt very supported and encouraged by them. Some positive impacts were the opportunities we had to share our experience and learn from each other.

Looking ahead...

I think something that I would have liked to change would be more frequent check ins about our overarching goal for the process. I think when we started filming and reviewing, we stopped talking about our purpose for doing the project and our objective of creating a framework we can work off of as an team, in relation to failure in makerspaces.

I would hope through this project we could create some sort of framework around how we talk to learners who are in a moment of 'failure' and how to best help them work through it.

One positive impact is that I was able to take advice from my colleagues in a way that I wouldn't have thought to otherwise. Of course, I knew that each of them were effective facilitators in their own way, but without this training module I don't think I would have ever learned those tactics from them in this capacity.

One thing I would like to change is everyone's hesitancy to provide constructive feedback, or to say "hey that wasn't great and here is why".

Questions?



1945 SE Water Avenue Portland Oregon 97214